

## The ASAM Principles of Addiction Medicine

Begin the course by reviewing the Getting Started page that contains information about the structure and sequence of the course. From there, you can review the course introduction, faculty information, content modules, and different sections of the course to get acquainted with course navigation.

This interactive hybrid asynchronous course is comprised of reading based, some recorded video-based online delivery, and can be completed at your own pace. The flow of this course uses a mix of didactic materials, case studies, learning activities, and assessments to help you understand the underlying principles of the ASAM Criteria, how to conduct, multidimensional patient assessment, and determine an appropriate level of care. Further, by utilizing real-world scenarios, the course will prepare you to implement the ASAM Criteria effectively within the context of system challenges. This is a beginner level course.

Welcome to The ASAM Criteria interactive hybrid asynchronous Online Course designed to help beginner, intermediate, and advanced counselors, social workers, administrators, and other clinical staff develop patient-centered service plans and make objective decisions about patient admission, continuing care, and transfer/discharge for individuals with addictive, substance-related, and co-occurring conditions.

Each module contains a short assessment and at the end of the course, you will take a post-test. Learners are required to earn a 75% or above on the post-test and have 5 opportunities to successfully complete the post-test.

This section contains practice and/or reflection exercises to help you work toward mastery of the concepts.

This section contains content and learning materials you need to read or view.

The introduction provides an overview of the upcoming content.

The learning objectives for the module are listed here.

This section serves as an introduction to the module.

All content modules are available under the Contents tab in the course navigation.

It's important to familiarize yourself with the overall structure and elements of the environment in which you will be learning. This online course is fully online and self-paced. The course content, learning activities, and assessments in the course should be completed asynchronously—you will log into the course site and complete them at your own pace. The course will take approximately 8-10 hours to complete. Date of Creation: 7.24.2019.

Upon completion, you will be able to:

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ASAM's criteria, formerly known as the ASAM patient placement criteria, is the result of a collaboration that began in the 1980s to define one national set of criteria for providing outcome-oriented and results-based care in the treatment of addiction. Today the criteria have become the most widely used and comprehensive set of guidelines for placement, continued stay and transfer/discharge of patients with addiction and co-occurring conditions. ASAM's criteria are required in over 30 states.

Dr. Mee-Lee earned his medical degree from the University of Queensland, Australia, in 1972. He earned an M.S. in Psychiatry from Ohio State University in 1976.

David Mee-Lee, M.D. is a board-certified psychiatrist, and is certified by the American Board of Addiction Medicine (ABAM). He trains and consults both nationally and internationally. Dr. Mee-Lee has been the Chief Editor of all editions of the American Society of Addiction Medicine, ASAM's criteria, including The ASAM Criteria " Treatment Criteria for Addictive, Substance-Related, and Co-Occurring Conditions, Third Edition (2013). Dr. Mee-Lee has over 40 years experience in person-centered treatment and program development for people with co-occurring mental health and substance use conditions. He is co-founder of the Institute for Wellness Education (IWE).

7 hours of social work credits available. No partial credit for social workers seeking ACE. 5.25 hours of counselor credits available.

Up to 8.00 medical credits available | Certificate available 7 hours of social work credits available. No partial credit for social workers seeking ACE. 5.25 hours of counselor credits available.

Scroll down on evaluation, there may be questions that expand past the size of the window.

14 Questions Scroll down on evaluation, there may be questions that expand past the size of the window.

This post-test has 5 questions and requires 4 out of 5 questions to pass the test.

5 Questions | 10 attempts | 4/5 points to pass This post-test has 5 questions and requires 4 out of 5 questions to pass the test.

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Click the button "Claim Credits" in the box titled "Download Course Certificate." Choose the type of credit (Physician or Non-physician) and click submit. Click the button "View/Print Certificate" to save or print your certificate. If you ever lose your certificate, you can come back to the ASAM e-Learning Center and view it on your transcript (found in the Dashboard).

Complete the post-course evaluation. Fill out the survey by clicking the blue "Fill out Survey" button. Be sure to scroll down on all Likert Scale questions. There are answers that expand past the size of the survey window. Submit the evaluation (the next box should activate, and the evaluation box should turn green with a white check mark).

Complete all the content modules in the course located under "Course Content." Each module contains instructional materials, interactive exercises, and knowledge checks. After completing the five modules, take the end of the course

post-test assessment. Learners must achieve a 75% or higher on the post-test and will have 5 opportunities to successfully complete the post-test

CME, CE, CEU and Other Credit Types

ACCME Accreditation Statement

The American Society of Addiction Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA Credit Designation Statement

The American Society of Addiction Medicine designates this enduring material for a maximum of 8 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

National Board for Certified Counselors ACEP

The American Society of Addiction Medicine has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7062. Programs that do not qualify for NBCC credit are clearly identified. The American Society of Addiction Medicine is solely responsible for all aspects of the programs.

The ASAM Criteria Online Foundations Course is accredited for 5.25 contact hours.

Association of Social Work Boards ACE

The ASAM Criteria 8-Hour Online Course, Course #3402, is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program to be offered by The American Society of Addiction Medicine as an individual course. Individual courses, not providers, are approved at the course level. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. ACE course approval period: 12/01/2020 - 12/01/2022. Social workers completing this course receive 7

Clinical Practice continuing education credits.

The ASAM Criteria Online Foundations Course was previously named The ASAM Criteria 8-Hour Online Course. Social Workers may not claim credit for both courses.

NAADAC, the Association for Addiction Professionals

This activity has been approved by the American Society of Addiction Medicine, as a NAADAC Approved Education Provider, for educational credits. NAADAC Provider #295, ASAM is responsible for all aspects of the programming.

California Association for Drug/Alcohol Educators (CAADE)

This educational program is approved by CAADE: #CP40 999 1222

California Association of DUI Treatment Centers (CADTP)

This educational program is approved by CADTP: #205

California Consortium of Addiction Programs and Professionals (CCAPP)

This educational program is approved by CCAPP: #OS-20-330-1222

Continuing Education Credits (CEUs)

Non-physician participants will receive a certificate of attendance upon completion of the activity and an online evaluation confirming their participation. Participants should submit his/her certificate of attendance to their professional organization/institute.

Maintenance of Certification (MOC) or Continuing Certification Programs (CCP)

American Board of Medical Specialties MOC Approval Statement

Through the American Board of Medical Specialties (â€œABMSâ€•) ongoing commitment to increase access to practice relevant Continuing Certification Activities through the ABMS Continuing Certification Directory, The ASAM Criteria Online Foundations Course has met the requirements as a MOC Part II CME Activity (apply toward general CME requirement) for the following ABMS Member Boards: Anesthesiology, Family Medicine, Physical Medicine and Rehabilitation, Preventive Medicine, Psychiatry and Neurology, Radiology

American Board of Preventive Medicine (ABPM)

The American Board of Preventive Medicine (ABPM) has approved this activity for a maximum of 8 LLSA credits towards ABPM MOC Part II requirements.

American Board of Anesthesiology (ABA)

This activity contributes to the CME component of the American Board of Anesthesiologyâ€™s redesigned Maintenance of Certification in Anesthesiology TM (MOCAÂ®) program, known as MOCA 2.0Â®.

American Board of Pediatrics (ABP)

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn a maximum of 8 MOC points in the American Board of Pediatricsâ€™ (ABP) Maintenance of Certification (MOC) program. It is the CME activity providerâ€™s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

American Board of Internal Medicine (ABIM)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 8 Medical Knowledge MOC points in the American Board of Internal Medicineâ€™s (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity providerâ€™s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credits.

American Board of Surgery (ABS)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME and/or Self-Assessment requirements of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit

American Board of Psychiatry and Neurology (ABPN)

Successful completion of this CME activity can be used to satisfy the American Board of Psychiatry and Neurology's (ABPN) CME requirement for Maintenance of Certification program.

American Board of Addiction Medicine (ABAM)

Successful completion of this activity can be used to satisfy the American Board of Addiction Medicine (ABAM) for Tmoc as credits towards ABAM LLSA Part II requirements.

Royal College of Physicians and Surgeons of Canada (RCPSC)

Royal College Fellows can use participation in Accredited Continuing Medical Education to earn Section 3 Credits

Disclosure Information

In accordance with disclosure policies of ASAM and the ACCME, the effort is made to ensure balance, independence, objectivity, and scientific rigor in all CME activities. These policies include mitigating all relevant financial relationships with ineligible companies for the Planning Committees and Presenters. All activity Planning Committee member and Presenters have disclosed relevant financial relationship information. The ASAM CME Committee has reviewed these disclosures and determined that the relationships are not inappropriate in the context of their respective presentations and are not inconsistent with the educational goals and integrity of the activity.

## Reference

[Interprofessional Education and Collaborative Practice: Creating a Blueprint for Nurse Educators \(NLN\)](#)

[CNA Study Guide 2022-2023: Review Manual with Practice Test Prep Questions and Detailed Answers for the NNAAP Certified Nursing Assistant Exam](#)