

Practical Program Evaluation: Theory-Driven Evaluation and the Integrated Evaluation Perspective

Abstract

The purpose of this paper is to explain why task uncertainty is related to organizational form. In so doing the cognitive limits theory of Herbert Simon was the guiding influence. As the consequences of cognitive limits were traced through the framework various organization design strategies were articulated. The framework provides a basis for integrating organizational interventions, such as information systems and group problem solving, which have been treated separately before.

Reference

[Fast Facts for Curriculum Development in Nursing: How to Develop & Evaluate Educational Programs](#)

[Multiple Case Study Analysis](#)